

## ECA Summer Reading – High School

ECA firmly believes in the importance of developing a life-long interest in reading in our students. The benefits of becoming an active, fluent reader include greater success in school through improved literacy, development of higher-order thinking skills, and development of the habit of connecting one's life experiences to the experiences of others. In order to encourage and foster the habit of reading, ECA has developed a summer reading program for each grade level.

Each student in high school this year is required to read two (2) books written in English over the course of the upcoming summer break. One book must be selected from the list of literature on the following pages and the other can be one of your own choosing. Of course, it should not be a book that you have read previously. The book should be school-appropriate and commensurate with your reading level in terms of depth of content and overall length. For this selection, you might consider one from the list of devotional books that follows the list of literature.

As the first grade in your English class for the 2010-2011 school year, you will submit a one-page, typed single -spaced summary of both books by answering the following questions in two paragraphs. In addition, you will provide a statement as to the percentage of the book that you read over the summer.

1. *Paragraph 1:* Provide a summary of the overall plot, theme, or purpose of the book.
2. *Paragraph 2:* What did you learn from reading this book? How did this book make you think differently? In short, how are you different now that you have read this book?
3. *Statement:* The final line of the paper should read as follows and your signature should be included – “*My signature attests to the fact that I have read \_\_\_\_% of this book. \_\_\_\_\_ (signature)*”

Your grade will be based on your effort at completing the written summary for each book.

To help students and families, the library will be open some days during the summer. Check the ECA website for specific days and times.

In summary, you will **read two(2) books** and **submit a one-page summary for each book** on **August 9, 2010** as your first grade in your English class for the 2010-11 school year.

## ECA High School Summer Reading List

### Literature:

Alighieri, Dante	<i>Inferno</i>
Austen, Jane	<i>Emma</i>
	<i>Mansfield Park</i>
	<i>Persuasion</i>
	<i>Sense and Sensibility</i>
Bradbury, Ray	<i>The Martian Chronicles</i>
Brontë, Charlotte	<i>Jane Eyre</i>
Brontë, Emily	<i>Wuthering Heights</i>
Conrad, Joseph	<i>Lord Jim</i>
Cooper, James F.	<i>The Last of the Mohicans</i>
	<i>The Pioneers</i>
Defoe, Daniel	<i>Robinson Crusoe</i>
Dickens, Charles	<i>Christmas Carol</i>
	<i>David Copperfield</i>
	<i>Hard Times</i>
	<i>A Tale of Two Cities</i>
Dostoyevsky, Fyodor	<i>The Brothers Karamazov</i>
	<i>The Idiot</i>
Doyle, Arthur C.	<i>Sherlock Holmes</i>
Dumas, Alexandre	<i>The Count of Monte Cristo</i>
	<i>The Three Musketeers</i>
Faulkner, William	<i>Sartoris</i>
Flaubert, Gustav	<i>Madame Bovary</i>
Hardy, Thomas	<i>Tess of the D'Urbervilles</i>
Hawthorne, Nathaniel	<i>The House of the Seven Gables</i>
Hemingway, Ernest	<i>In Our Time</i>
	<i>The Sun Also Rises</i>
Homer	<i>The Odyssey</i>
Hugo, Victor	<i>The Hunchback of Notre Dame</i>
	<i>Les Misérables</i>
Huxley, Aldous	<i>Brave New World</i>
Kafka, Franz	<i>The Metamorphosis</i>
Macdonald, George	<i>At the Back of the North Wind</i>
	<i>The Fisherman's Lady</i>
	<i>The Laird's Inheritance</i>
	<i>The Lady's Confession</i>
Marlowe, Christopher	<i>The Jew of Malta</i>
Michener, James	<i>The Source</i>
Milton, John	<i>Paradise Lost</i>
Potok, Chaim	<i>The Chosen</i>
Rivers, Francine	<i>Atonement Child</i>
	<i>Redeeming Love</i>
Rostan, Edmond	<i>Cyrano de Bergerac</i>

Scott, Sir Walter  
Shakespeare, William

*Ivanhoe*  
*Henry V*  
*Henry VI—Part II*  
*King Lear*  
*The Merchant of Venice*  
*Othello*  
*Richard III*

Steinbeck, John  
Stevenson, Robert L.  
Stowe, Harriet B.  
Swift, Jonathan  
Tolkien, J.R.R.  
Tolstoy, Leo

*The Grapes of Wrath*  
*Dr. Jekyll and Mr. Hyde*  
*Uncle Tom's Cabin*  
*Gulliver's Travels*  
*The Lord of the Rings*  
*Anna Karenina*  
*War and Peace*  
*20,000 Leagues under the Sea*  
*Cat's Cradle*  
*Our Town*  
*To the Lighthouse*

Verne, Jules  
Vonnegut, Kurt  
Wilder, Thornton  
Woolf, Virginia

**Devotional:**

Anonymous  
Bridges, Jerry  
Coleman, Robert  
Eliot, Elisabeth  
Fee, Gordon et al  
Hurnard, Hannah  
Lewis, C.S.

*The Kneeling Christian*  
*The Discipline of Grace*  
*The Master Plan of Evangelism*  
*Passion and Purity*  
*How to Read the Bible for All It's Worth*  
*Hinds' Feet on High Places*  
*Mere Christianity*

Mahaney, C.J.  
Packer, J.I.  
Stott, John

*The Screwtape Letters*  
*Living the Cross-Centered Life*  
*Knowing God*  
*Basic Christianity*  
*The Cross of Christ*

Whitney, Donald

*Spiritual Disciplines for the Christian Life*